

Expected Outcomes:

1. Better understanding of the global market structure in vocational education with special emphasis on policies.
2. Strategy for integrating academic subjects with vocational courses to arrive at equivalency
3. Pave the way for implementation of NVEQF
4. To gain stakeholder's confidence in Vocational Education programmes and work out strategy plan for employment/ placement.
5. Sharing of country specific knowledge and experiences

Conference Format

The conference comprises of key note address, panel discussion, workshops.

Conference Proceedings

The full papers which are submitted by the specified deadline will be included in the electronic conference proceedings. The papers should be submitted as camera ready copies.

Participants

- Representatives from Trade and Industry Associations/Federations like Federation of Indian Chambers of Commerce and Industry(FICCI) and the Confederation of Indian Industries (CII)/PHD Chambers.
- Representatives from Vocational Education Agencies/Institutes
- Educational planners and administrators
- Reputed educationists and experts in open learning
- International experts

Date: February 17th -19th 2012, Venue : New Delhi

Important Dates

- Deadline for abstract submission: 7th December. 2011
- Notification for the acceptance of papers: 15th Dec. 2011
- Deadline for submission of full papers: 15th January 2012
- Last date for registration: 15th January 2012 (No Registration Fee)

(TA/DA will be paid to the experts from India whose paper is accepted for presentation during conference. For participants from other countries, NIOS will meet the local hospitalities only)

Paper submission

Individuals interested in making a paper presentation should submit an abstract of not more than 300 words on or before 7th December 2011. The proposed paper should be relevant to the conference theme and one of the sub-themes. Authors of accepted abstracts shall receive a notification of acceptance from the conference organizers by 15th December 2011. Only accepted abstracts can be submitted for full paper review. The abstract can be submitted at the following email id inconf@nios.ac.in . **All abstracts and papers should be in Microsoft Word Version, Font Times New Roman, font size 12. Abstracts should include the name, designation address and contact details with email .I.D.**

For further inquiries about the conference, please contact

Conference Secretariat
National Institute of Open Schooling
A24/25 Sector 62, Institutional Area,
NOIDA, U.P.
Web; <http://www.nios.ac.in>
Email; inconf@nios.ac.in
Telephone ; 0120-4089835/832/831

Organizing Committee

Dr S.S. Jena ,Chairman
Sh C Dharuman Dir (Eval)/ Secretary I/C
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Dr Mamta Srivastava DD(VE) Convener

International Conference on Integration of Academic Courses with Vocational Education in Secondary Schools



**Date:
February 17-19, 2012
Venue:
New Delhi**

Organized by National Institute of Open Schooling



National Institute of Open Schooling



Education has been considered as the key to the task of nation building as well as to provide requisite knowledge and skills required for sustainable growth of economy and overall development. The secondary education is an important stage of the school education system, being a link between the elementary education and the higher education as well as a stepping stone for many, to the world of work. India is a nation of young population and it is predicted that India will see a sharp decline in the dependency ratio over the next 30 years, which will constitute a major 'demographic dividend' for India. This young population should be considered as an invaluable asset and, if equipped appropriately with knowledge and skills, can contribute effectively to the overall development of the nation.

Skills and knowledge are the engines of economic growth and social development of any country. India is in transition to a knowledge based economy and its competitive edge supposed to determine by the abilities of its people to create, share and use knowledge more effectively. This transition requires India to develop workers into knowledge workers who need to be more flexible, analytical, adaptable to the societal demands and multi skilled. To achieve these goals, India needs a flexible education and training system that must create a system to provide the foundation for learning, both at secondary and tertiary education levels, to develop required competencies as means of achieving lifelong learning. The Open and Distance Learning (ODL) is recognized and accepted as an important mode for achieving enhanced access, developing skills, capacity building, training, employability, life-long and continuing education.

In India a consensus is emerging in recent past for a national level coordinated approach to TVET planning, designing, implementation and its sustainability through a nationwide programme on skill development under the National Skill Development Mission. With the implementation of National Vocational Education Qualification Framework (NVEQF), being developed by the Ministry of Human Resource Development (MHRD), Government of India intends to create a wider opportunity for mobility of students, both vertically and horizontally, with scientific skill development process and employability.

Vocational Education and Training (VET) is an important element of the nation's education initiative. In order to Vocational Education playing its part effectively in the changing national context, there is an urgent need to redefine the critical elements of imparting vocational education and training to make them flexible, relevant in the contemporary context, inclusive and sustainable. The National Institute of Open Schooling (NIOS) is organizing a 3 day International Conference on "Integration of Academic courses with Vocational Education in Secondary Schools" at New Delhi, India to deliberate upon the impending challenges and issues to suggest appropriate responses and develop framework for the same.

OBJECTIVES

The objectives of the Conference are to:

- Explore the modalities for increasing the access to sustainable and learner centric quality school education equipped with vocational skills through ODL.
- Developing framework to establish linkages of skill training through vocational education at secondary school level with emphasis on knowledge base through the academic subjects.
- Strategy plan to strengthen the environment and image of Vocational Education and Training by devising various strategies and mechanism for implementing them; through ODL.
- Establish linkages on the quality assurance system for the VET through Open Distance Learning (ODL) to promote the quality and equity among learners at all levels.



Sub themes:

1. **Vocational Skills and Training to empower citizens** – Policy Perspective: The theme will cover mindset and perception of public regarding vocational education
 - Social impact on skill training in education and its leverages for economy
 - Institutional/organizational role in integration of vocational education with school curriculum
 - Integration of national and state policies for skill training with education at school level
2. **Designing the Curriculum and Quality Framework** to strengthen the impact of Vocational need analysis for vocational courses and skill training in the localized context.
 - Participation of employers in Developing curriculum and implementation through ODL the course design process
 - Assessment of acquired skills and its relevance
 - Entrepreneurship opportunity to the learners
 - Partnership with national & state level bodies/skill providers
3. **Use of Technology** in providing education. This sub-theme shall cover the aspects related to:
 - Identifying appropriate technology for skill training and education
 - Developing platform for the use of relevant technology
 - Technological intervention for course implementation ,linking with the background characteristics of the target groups
 - Assessing the efficacy of technology and its use while assessment of skills
4. Developing framework for the **Recognition of Prior Learning**. This section will address on the issues such as:
 - Identification and attaching importance to the informal skills with the economy
 - Assessment strategies for the acquired skills
 - Certification and linking with career progression
 - Further skill training and education through ODL mode
5. Development of **Assessment & Certification Framework**. This section will address on the issues such as:
 - Assessment Framework in a integrated situation for both academic & vocational subjects
 - Credit transfer
 - Strategy for assessing skills by educational institution/ organization in partnership with industries
 - Certification of learning outcomes

